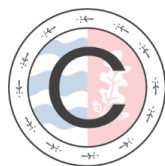


# Welcome to Year 11 Information Evening **Class of 2027**

1<sup>st</sup> October 2026



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# At Lincroft Academy, we



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- What do you want from this year?
- Where will you be on this day next year?
- Who will be talking to you instead of me?



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# The Class of 2024

Record-breaking GCSE results for students at Lincroft Academy  
([bedfordtoday.co.uk](https://bedfordtoday.co.uk))

Bedford Today

Education

## Record-breaking GCSE results for students at Lincroft Academy

By Clare Burnell

Contributor



Comment

Published 22nd Aug 2024, 14:38 BST



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# The Class of 2025



## Education

### Students at Lincroft Academy celebrate excellent GCSE results

By Rosie Sly Contributor



Published 21st Aug 2025, 14:11 BST | Updated 21st Aug 2025, 14:16 BST



Lincroft Academy GCSE results - Matthew Price

Lincroft Academy was filled with pride this morning as Year 11 students collected a fantastic set of GCSE results.

Across a wide range of subjects, many surpassed their target grades – an achievement that reflects not only their talent, but months of dedication and determination.



Students at  
Lincroft  
Academy  
celebrate  
excellent GCSE  
results



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# The Class of 2026

Excellent GCSE results  
showcase Lincroft Academy's  
continued progress and  
success



Your World

## Excellent GCSE results showcase Lincroft Academy's continued progress and success

By Rosie Sly Contributor

Published 20th Aug 2026, 14:14 BST



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# The Class of 2027



## What will your GCSE envelope moment be like?

You make your moment – you decide – you have the power to make the choices for it to be incredible. Start now and don't stop.



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#### 4.3 The link between absence and attainment at KS4

For pupils at the end of KS4 in 2022/23, as the 5% band of attendance during Year 11 increases the proportion of pupils achieving GCSE Maths and English Grade 5 increases as shown in Figure 6. Over the entire cohort, pupils with 95-100% attendance were 1.6 times more likely to achieve the expected outcome in reading, writing and maths than

23

pupils with 90-95% attendance and 2.4 times more likely than pupils with 85-90% attendance. Due to low numbers of pupils in the low attendance bandings they are aggregated into a single <50% attendance band for subsequent analysis.

Attendance Band 2

|         |      |      |      |      |      |      |      |      |      |      |      |
|---------|------|------|------|------|------|------|------|------|------|------|------|
| 95-100% | 0.04 | 0.07 | 0.08 | 0.09 | 0.10 | 0.12 | 0.16 | 0.21 | 0.33 | 0.53 | 1    |
| 90-95%  | 0.08 | 0.13 | 0.15 | 0.17 | 0.19 | 0.22 | 0.31 | 0.40 | 0.62 | 1    | 1.9  |
| 85-90%  | 0.13 | 0.21 | 0.25 | 0.27 | 0.30 | 0.36 | 0.49 | 0.64 | 1    | 1.6  | 3.0  |
| 90-85%  | 0.20 | 0.33 | 0.39 | 0.43 | 0.47 | 0.56 | 0.77 | 1    | 1.6  | 2.5  | 4.8  |
| 80-85%  | 0.26 | 0.42 | 0.50 | 0.55 | 0.61 | 0.73 | 1    | 1.3  | 2.0  | 3.3  | 6.2  |
| 75-80%  | 0.36 | 0.58 | 0.69 | 0.76 | 0.84 | 1    | 1.4  | 1.8  | 2.8  | 4.5  | 8.5  |
| 65-70%  | 0.43 | 0.69 | 0.82 | 0.90 | 1    | 1.2  | 1.6  | 2.1  | 3.3  | 5.3  | 10.1 |
| 60-65%  | 0.48 | 0.76 | 0.91 | 1    | 1.1  | 1.3  | 1.8  | 2.6  | 3.7  | 5.9  | 11.2 |
| 55-60%  | 0.53 | 0.84 | 1    | 1.1  | 1.2  | 1.5  | 2.0  | 2.6  | 4.1  | 6.5  | 12.3 |
| 50-55%  | 0.63 | 1    | 1.2  | 1.3  | 1.5  | 1.7  | 2.4  | 3.1  | 4.8  | 7.7  | 14.7 |
| 50%     | 1    | 1.6  | 1.9  | 2.1  | 2.3  | 2.8  | 3.8  | 4.9  | 7.7  | 12.3 | 23.3 |
| <50%    |      |      |      |      |      |      |      |      |      |      |      |

Attendance Band 1

Department  
for Education

#### The link between attendance and attainment in an assessment year

Research Report  
March 2025

#### The long-term impact on earnings

Missing school doesn't just affect exam results and a child's time in education – it can impact future earnings too.

Persistently absent pupils in secondary school could earn £10,000 less at age 28 compared to pupils with near-perfect attendance.

For each additional day of absence between Years 7 to 11, the typical pupil could miss out on an average of £750 in future lifetime earnings.

Pupils who attend 95-100% of the time are 1.9x more likely to achieve Maths and English GCSE Grade 5 than pupils who attend 90-95% of the time. Pupils who attend 90-95% of the possible sessions are 1.6x more likely to achieve the outcome than pupils who attend 85-90% of the time

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# Attendance target

## 0 days off



### **Minimum** attendance target

# 96%

(**6 days off** in a year)



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# Aims:

- Post-16 options: Life after Lincroft
- Key dates and events this year
- Preparing Year 11 for GCSEs & sharing progress with parents
- Revision resources and learning platforms
- How to best support your child's progress and wellbeing

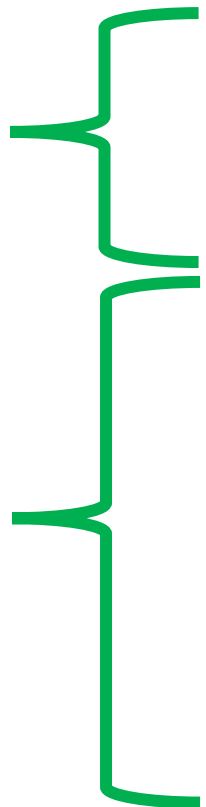


# What is available after GCSEs?



This is  
you  
next  
year!

This is  
you  
now!



| Level | Academic<br><i>mostly examinations</i> | Applied<br><b>General</b> <i>mostly coursework</i> | Technical Level<br><i>coursework based</i> | Apprenticeship<br><b>Traineeship</b><br><i>employment and training</i> |
|-------|----------------------------------------|----------------------------------------------------|--------------------------------------------|------------------------------------------------------------------------|
| 3     | A/AS level<br>IB                       | BTEC<br>Level 3/<br>V Level                        | NVQ L3/<br>C&G L3/<br>T Level              | Advanced<br>Apprenticeship                                             |
| 2     | Maths /<br>English<br>9-4              | BTEC<br>Level 2                                    | NVQ L2/City<br>and Guilds L2               | Intermediate<br>Apprenticeship<br>and<br>Traineeship                   |
| 1     | Maths /<br>English<br>3-1              | BTEC<br>Level 1                                    | NVQ L1/City<br>and Guilds L1               | Traineeship<br>and Pre-<br>employment<br>schemes                       |

It is possible to combine Academic and Applied General routes at some colleges/school



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# Option 1: Stay in full-time education



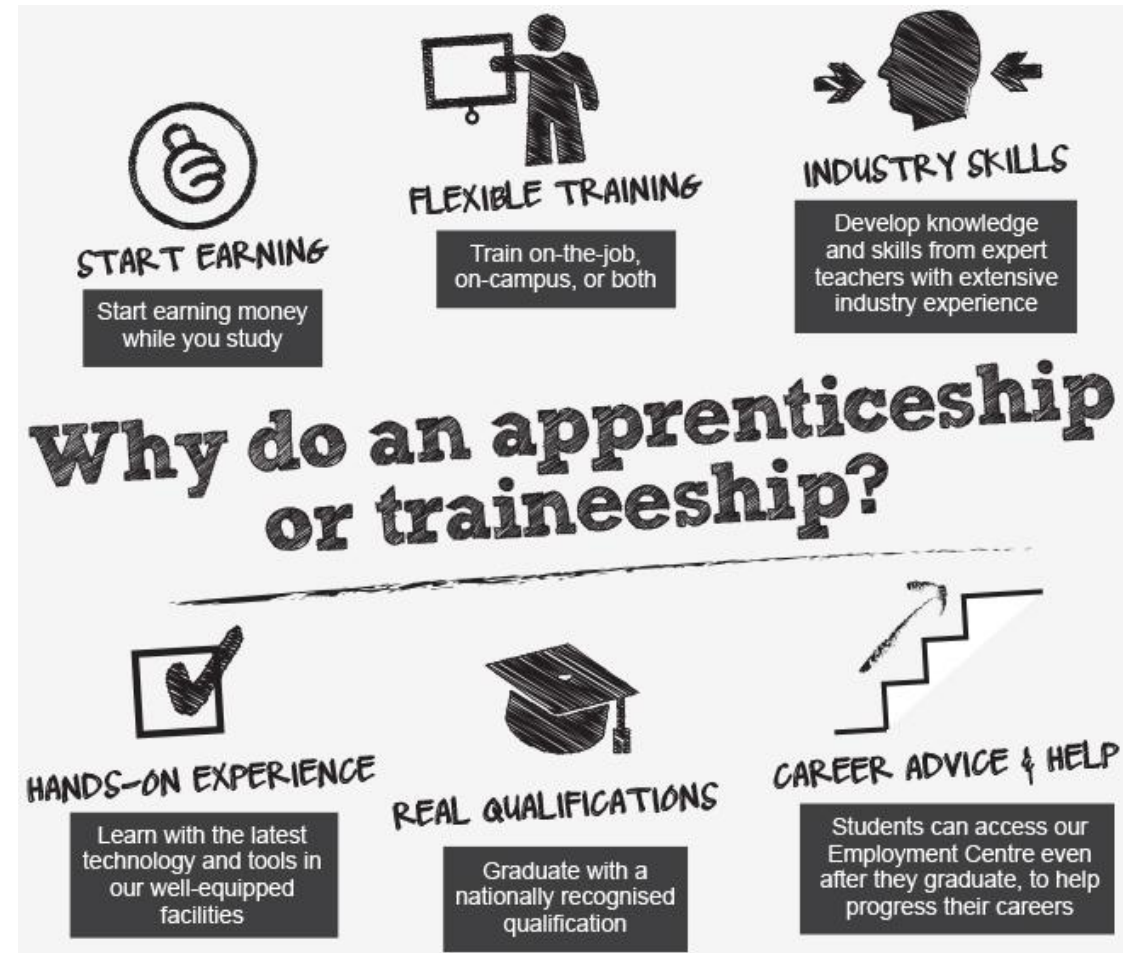
- You could take a range of subjects that lead to qualifications that keep your options open, like A levels.
- Courses like T Levels or BTEC allow you to focus on a chosen career area like construction, healthcare, science or digital careers.



# Option 2: Combine work and study

Gain practical skills, get work experience and a qualification that employers need.

1. Traineeships
2. Supported internships
3. Apprenticeships



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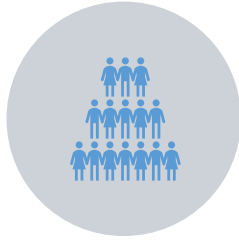
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# Sixth Form or College?



- What are the differences?



- Choose what is right for you, not what your friends are doing!



- Different expectations and culture of different providers



- Quality of teaching, support and facilities



- Location and transport



- Support to progress after finishing



# Sixth Form

**What?**

**Staying on at a school sixth form/sixth form college after Year 11 to study A Levels and /or Level 3 BTEC courses for 2 years.**

**Where?**

Sharnbrook, Bedford Sixth Form, Kimberley College, another school sixth form or sixth form college.

**What grades do I need?**

At least 5 GCSEs at Grade 9 – 4 including English and Maths.  
Some subjects such as A Level Maths and Science have higher minimum grade requirements.

**How to find out more**

Sixth Form Open Evenings  
Sixth Form prospectuses  
Consider the opportunities 'facilitating subjects' bring (subjects valued by universities).



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# College

|                        |                                                                                                                                                                                                                                                     |
|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| What?                  | <b>You can go to college to study A Levels and /or Level 3 Vocational courses for 2 years (E.g. Engineering, Hairdressing, Health &amp; Social Care or Construction. Courses are available from Entry Level to Level 3).</b>                        |
| Where?                 | Local colleges are Bedford College, Shuttleworth College, Moulton College, Central Beds College, Milton Keynes College & SSG.                                                                                                                       |
| What grades do I need? | Entry Level – no specific grades.<br>Level 1 – Normally 3 subjects at Grade 2 or above<br>Level 2 – Normally 3 subjects at Grade 3 or above<br>Level 3 – Normally 5 subjects at Grade 4 or above including English and also Maths for some courses. |
| How to find out more   | Attend college open days/ taster days<br>College prospectuses<br>Look on college websites                                                                                                                                                           |



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# Apprenticeship

**What?**

**A full-time paid job (£8/h) with training. You learn work-based skills on the job and normally attend college for one day per week. Often leads to a permanent job.**

**Where?**

Lots of employers in Bedford offer apprenticeships and training is normally provided by a local college.

**What grades do I need?**

This varies but, in most cases, employers ask for GCSE Maths & English at Grade 4 or above as a minimum. Competition for apprenticeships is fierce; the most important thing is determination and motivation.

**How to find out more**

Request a Careers Appointment  
National Apprenticeships website – [www.apprenticeships.org.uk](http://www.apprenticeships.org.uk)  
[www.ratemyapprenticeship.co.uk](http://www.ratemyapprenticeship.co.uk)



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# Top 10 skills of 2025

-  Analytical thinking and innovation
-  Active learning and learning strategies
-  Complex problem-solving
-  Critical thinking and analysis
-  Creativity, originality and initiative
-  Leadership and social influence
-  Technology use, monitoring and control
-  Technology design and programming
-  Resilience, stress tolerance and flexibility
-  Reasoning, problem-solving and ideation

## Type of skill

-  Problem-solving
-  Self-management
-  Working with people
-  Technology use and development

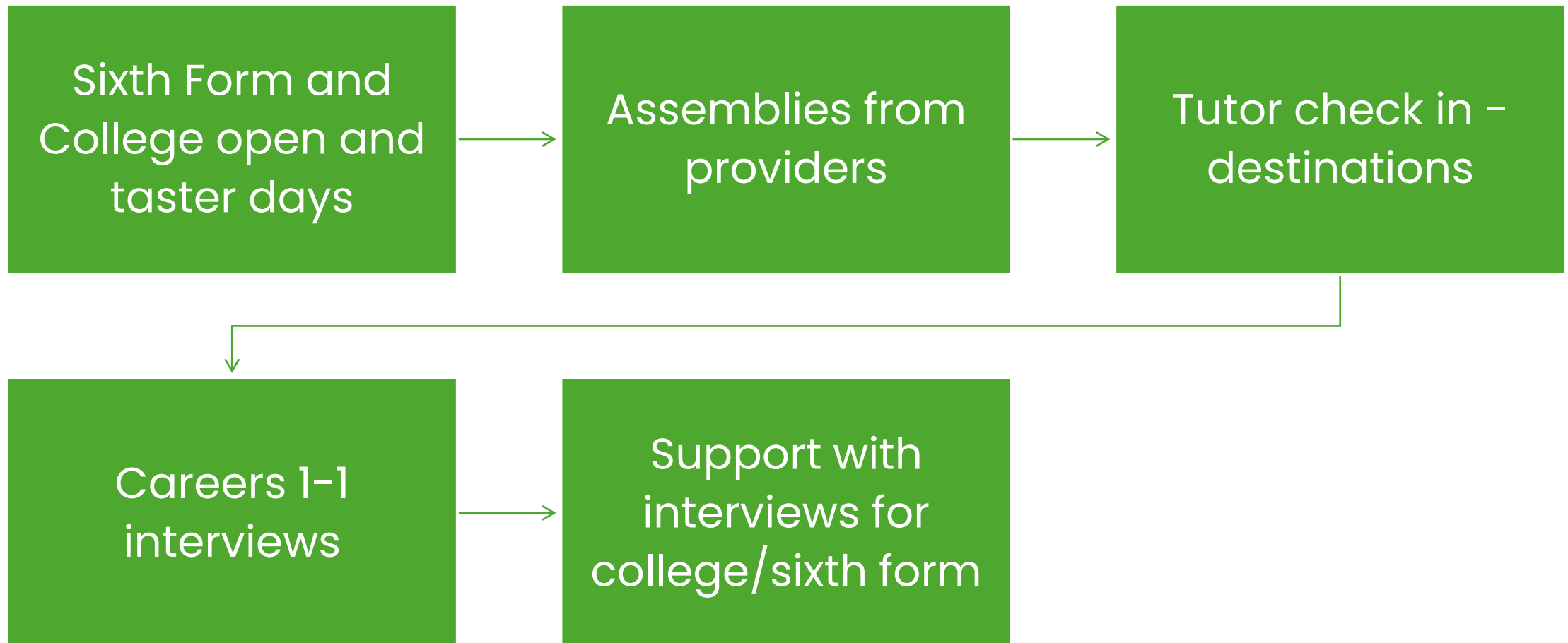
Qualifications  
are not enough!

# What if I'm not in education or training?

- NEET – not in education, employment, training
- Young people who were NEET remained disadvantaged in their level of educational attainment up to 20 years later
- NEET experiences are associated with a higher risk of poor physical and mental health after 10 to 20 years
- We want 0% NEET for our students



# How will we achieve this?



# Sixth Forms/College Open Day Dates 2026

|                                 |                                                      |
|---------------------------------|------------------------------------------------------|
| National College for Motorsport | 6 <sup>th</sup> October – 5pm to 8pm                 |
| Moulton College                 | 10 <sup>th</sup> October – TBC                       |
| Shuttleworth College            | 17 <sup>th</sup> October – 10am to 1pm               |
| Sharnbrook Sixth Form           | 5 <sup>th</sup> November – TBC                       |
| Kimberley Sixth Form            | 10 <sup>th</sup> and 12 <sup>th</sup> November – TBC |
| Samuel Whitbread                | 12 <sup>th</sup> November – TBC                      |
| Bedford College                 | 14 <sup>th</sup> November – 10am – 1pm               |
| Bedford Sixth Form              | 24 <sup>th</sup> November – 5pm to 7pm               |

Please always check on the website as some require that you book a place. Dates and times may change.



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# Sixth Forms/College Assembly Dates 2026

|                       |                           |
|-----------------------|---------------------------|
| Sharnbrook Sixth Form | 12 <sup>th</sup> October  |
| Bedford College Group | 9 <sup>th</sup> November  |
| Kimberley Sixth Form  | 16 <sup>th</sup> November |



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# Summary

- Talk to advisors, teachers, family, and friends
- Visit Sixth Forms, Colleges, and Training Providers
- Apply to multiple options and keep a back-up plan
- Sixth Form deadlines: Oct/Nov (Colleges accept all year)
- Final decision made after results in August 2027



How are we helping students to  
prepare?



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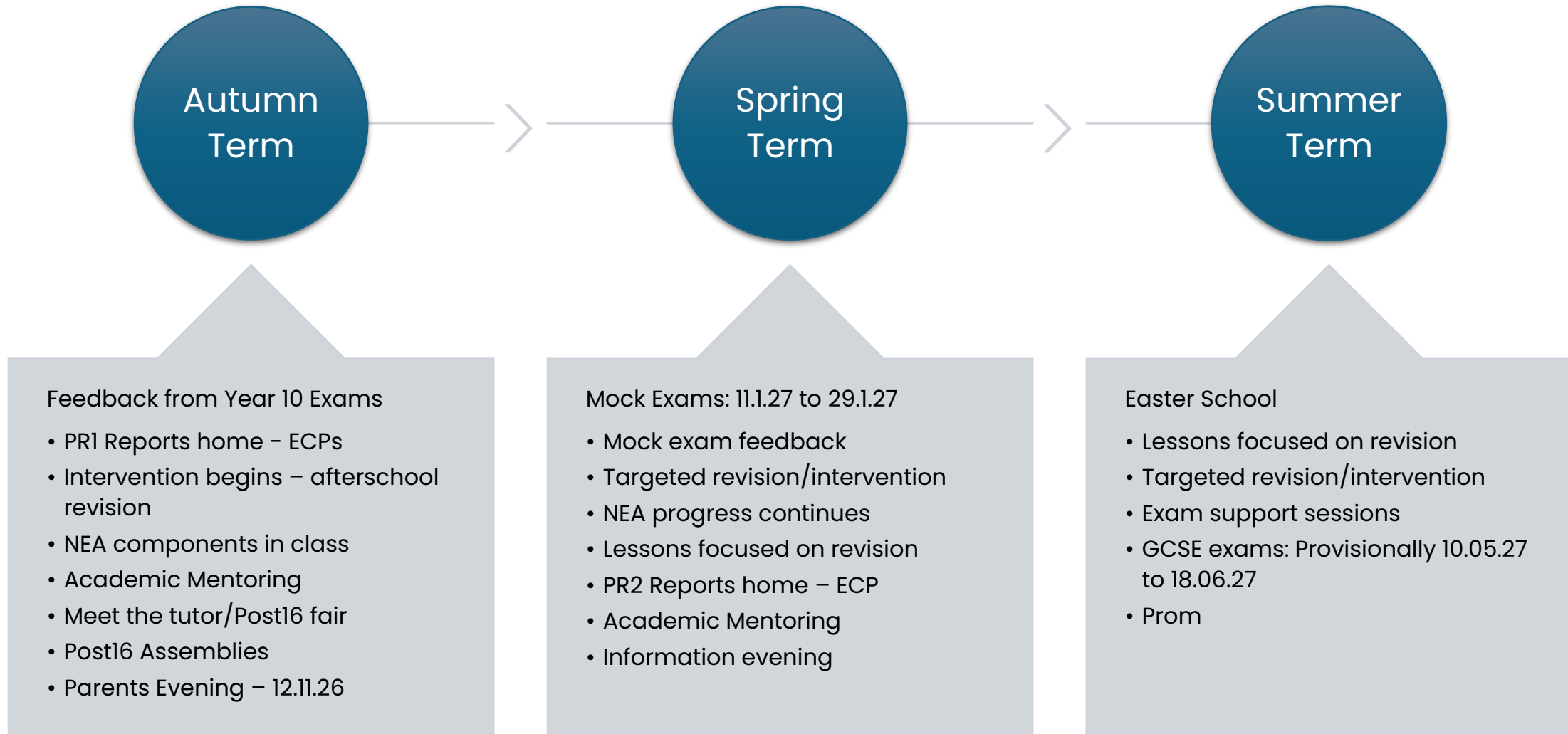
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# Year 11 Overview



# YOUR JOURNEY. YOUR FUTURE.



1



## WHERE AM I NOW?



Current grades  
and progress



My strengths  
and achievements



Areas I need  
to improve

2



## WHERE DO I WANT TO BE?



My target grades  
and goals



My aspirations  
and post-16 plans



What success  
looks like for me

3



## WHAT DO I NEED TO DO NEXT?



The actions  
I need to take



The habits and  
routines I will build



How I will stay focused  
and track my progress

REFLECT. PLAN. ACT. ACHIEVE.

Make it happen. ☆



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# Class of 2026

|                                              | Average Grade | Progress from Mock 2 to Outcomes |
|----------------------------------------------|---------------|----------------------------------|
| 10% of students with best attendance         | Grade 6       | +0.53                            |
| 10% of students with lowest attendance       | Grade 4       | +0.29                            |
| 10% of students with lowest behaviour codes  | Grade 6       | +0.59                            |
| 10% of students with highest behaviour codes | Grade 3       | +0.39                            |



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# After School Intervention Timetable (Invite Only)

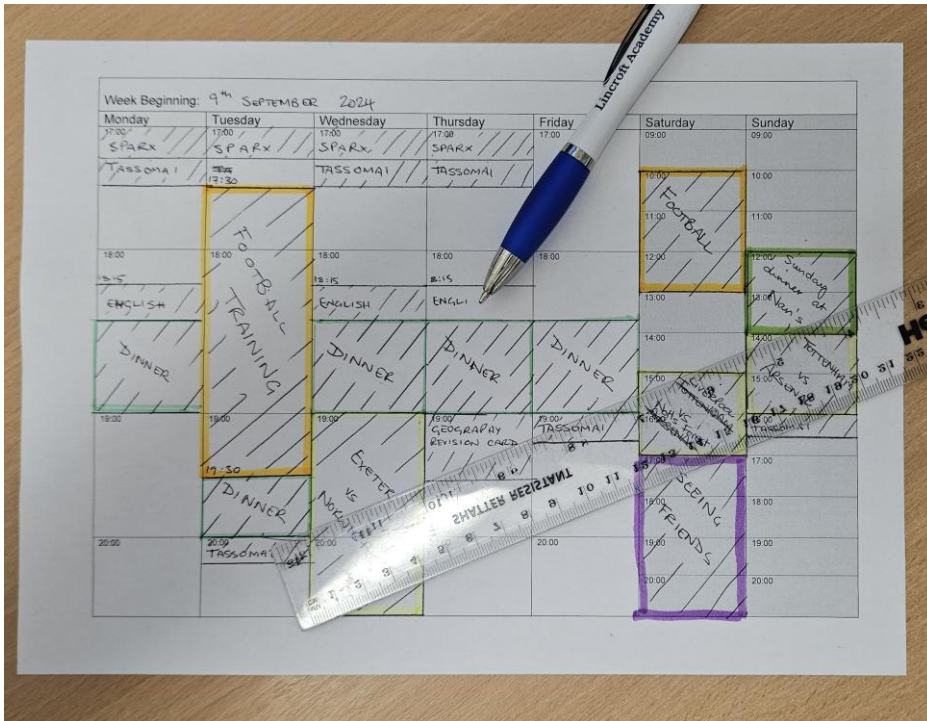
|           | Tutor Time    | Lunch           | Afterschool            |
|-----------|---------------|-----------------|------------------------|
| Monday    |               |                 | English (LMO)          |
|           |               |                 | Drama (PWI)            |
|           |               |                 | Science (MWI and DGR)  |
|           |               |                 | Art (KHU)              |
|           |               |                 | DT (ABR)               |
|           |               |                 | German (BKU)           |
| Tuesday   | English (SZA) | German (BKU)    |                        |
|           | Maths (HBO)   | Art (KHU)       |                        |
| Wednesday |               | Science (GST)   | Maths (LAL/HBO)        |
|           |               | H&SC (JMI)      | Dance (LSI)            |
| Thursday  | Science (SJO) | Geography (HBA) | H&SC (JMI)             |
|           |               | History (ARE)   | Computer Science (DDU) |
|           |               | H&SC (JMI)      | German (BKU)           |
|           |               | Business (SSC)  | Spanish (ENU)          |
|           |               | Music (RRU)     |                        |
| Friday    | Maths (HBO)   | Spanish (ENU)   | Media (PPE)            |
|           |               | PE (AOS)        |                        |

- Staff are running tutor time, lunch time and afterschool interventions.
- These are invite-only, as these sessions have been designed based on Year 10 mock and Year 11 ECP data.
- The sessions will be reviewed after Christmas.
- There are sessions available to all students;
  - English – Monday afterschool (A1.06)
  - Maths – Wednesday afterschool (O1.12)
  - Lunch time quiet study sessions (O0.01)



# Creating a Study Schedule

Creating a study schedule is essential for effective revision. It helps us stay organized, manage our time efficiently, and reduce stress. A study schedule should include breaks, specific subjects/topics to revise, and realistic goals.



- Start by adding your non negotiables – football training, Dance lesson etc.
- Make sure you add in regular homework you know you will be set such as Sparx Maths, Geography Revision Cards, etc.
- Split the hour into 15-minute sections to allow you to change focus and take breaks.
- Later in the process you can add sessions and be specific about what you need to revise based on your strengths and areas for improvement.



# Home Learning

- Benefits of home learning
  - Strengthens long-term memory
  - Improves retrieval practice
  - Builds confidence
  - Consolidates classroom learning
  - Improves exam preparation
- Homework is set through TEAMS
- SPARX is used for Maths, English and Science
- Lunchtime and afterschool support sessions



A student completing just  
20 minutes of focused  
home learning each school day  
could complete over

**60 HOURS**

**OF ADDITIONAL LEARNING  
ACROSS AN ACADEMIC YEAR.**

**Impact (months) ?**

**+5**

**months**



**Sparx Learning**



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# Does this *actually* make a difference?

- Maths – From a sample of students, those who regularly completed SPARX homework throughout Year 11 increased in their score in mock 2 from mock 1 by **5x** the amount of those who didn't regularly complete SPARX.
- Maths – from a sample of students, those who **regularly attended intervention** improved by **43% more** than those who didn't attend, between mock 1 and mock 2
- PE – all students who scored **60%+** on all their EverLearner assessments throughout Year 11 achieved a **grade 4+ in PE**
- PE – students who complete their EverLearner homework every week achieve **10% more** in their **final grade**, compared to those who don't



# How will we share the progress your child is making?

## Academic Mentoring

- Year 11 Students will meet individually with their tutor 3 times this year, once after each progress report.
  - Tutors will:
    - Review results from previous assessments.
    - Identify key areas for targeted improvement.
    - Support the students in creating SMART targets for the areas identified.
  - You will receive a copy of these targets via email.
- Credits and postcards
  - Phone-calls and emails home
  - Mock Results Day
  - Progress Reports (Sept, Jan and April):
    - Effort
    - Attitudes to learning
    - Target Grades
    - End of Course Predicted Grades
    - Behaviour and Achievement points
    - Attendance
  - Progress evenings



# Wellbeing during revision

Wellbeing is important during the revision period as it helps us stay focused, reduce stress, and improve our productivity.

Maintaining a healthy lifestyle

Sleep

Taking breaks

Managing stress

Effective revision techniques

Creating a study schedule



# Key Dates

Summer exams run from 10<sup>th</sup> May 2027 until the 18<sup>th</sup> June 2027  
(this includes exam contingency days)

‘Exam Leave’ dates will be decided based on cohort progress  
and will be made closer to the time

Year 11 Prom – 8<sup>th</sup> July 2027 (Provisional Date)



# At Lincroft Academy, we



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**Mrs Attreed**  
Designated  
Safeguarding Lead  
Vice Principal



**Mrs Byrne**  
Deputy Designated  
Safeguarding Lead



**Ms Appadoo**  
Principal



**Mr Lewis**  
Assistant Principal



**Mr Drake**  
Assistant Principal



**Mr Davis**  
Assistant Principal



**Miss Stoodley**  
Assistant Principal



**Miss Magill**  
Senior Tutor



**Mrs Webb**  
Senior Tutor



**Miss Oswick**  
Senior Tutor



**Miss Anning**  
Senior Tutor



**Miss Reed**  
Student Support  
Assistant



**Mrs Holliss**  
Student Support  
Assistant



**Miss Lloyd**  
Student Support  
Assistant



**Miss Stears**  
Student Support  
Assistant



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